

Bumble Bees Nannery



Hi, My name is Clair Haylock, I live in a detached property at 5 Lime Grove, Bugbrooke. I live with my partner Dave and daughter Chloe who is 9 years old.



I have been a registered childminder for the past 9 years, but taken a little break during this time to develop my skills in different

environments. I have been working for two years at a nursery in Daventry where I completed my training and moved up the promotional ladder to Senior of the toddler room, during my time here I also worked with the pre-schoolchildren and babies. This gave me a huge insight into the development of children, their needs and the benefits of offering a stimulating environment.

My daughter then started school and I had the chance to work as an NVQ Paperfree Assessor for Northampton College. This was a great opportunity for me to train a group of students, who all worked in different settings to both level 2 and 3 standard using a new Paperfree system being trailed across the country. This job opened my eyes to the variety of care that was being offered across the south of the county, I missed the child interaction and want to put all my skills, experience and ideas into my own setting. This is where I came up with the idea of a Nannery.

The difference between a Nannery as opposed to other childminders or nurseries is that my days are more tailored around you. I offer long opening hours and can be flexible on the times I can care for your child. I am only the second Nannery to be opened in the county the other being in the centre of Northampton, we hope this concept of childcare will take off soon and widen across the county. We are both situated in beautiful homes which offer a standard of comfort a child would not normally have in a childcare setting. We are structured, organised and offer excellent facilities and resources for all age groups. Our childcare costs are competitive and the service we offer is comprehensive. The children who come to the Nannery will have care, stimulation and fun.

The Nannery, is a registered trademark, and it denotes an ethos in childcare. The Nannery concept concentrates on life skills as opposed to classroom schooling. The children's day will be relaxed, however that does not mean that they will not be stimulated. We believe strongly that the child needs to be kept interested. The Nannery plans activities for the children to encourage all round development. These learning opportunities are incorporated in their play. Although having a structured day the Nannery is not a nursery. It sees itself offering a service that falls between that offered by a nanny and that of a nursery, hence its name.

At the Nannery we focus on both 'Educare and Educere', (the Latin terms for education through books and social education). We teach social skills and life skills. The children may one day help lay the table another day pour their own drink or wash their cup. Interacting with different age groups teaches them to understand differences. They see how others behave and learn how to be patient and to socialise with peers as well as those older and younger.

How the Nannery runs

The childcare and service provided is monitored by Ofsted.

With my experience I will be providing the children with a happy, safe, clean and stimulating environment. I plan weekly and monthly activities to fulfil the children's physical and intellectual requirements but above all ensure they have FUN!

Language and literacy - Children have access to books, role play, computers and materials to write with throughout the day. I will read to children both as individuals and as a group. Each day the children will engage in singing and rhyme time. When children show interest we encourage them to develop early literacy skills. And above all, acting as a positive role model, continually talk to the children all day long.

Mathematics - Children have access to activities such as construction, sand and water play which helps them learn important mathematical concepts about shape and space, problem solving, pattern and number in a very relaxed, informal, fun way. We also have number time which involves counting, singing number songs, number recognition and talking about numbers. With the older children I also plan activities to teach how numbers are formed, sequenced and other basic numeric skills. The Friday cooking activities will benefit the children. This can range from icing biscuits and cakes to making a double chocolate Victoria sponge cake that the older children can enjoy when returning from school.

Knowledge and understanding of the world - I will be undertaking a variety of topics with this as a focus for learning. These include going on walks to observe the environment, talking about ourselves and our families, gardening, building and carrying out practical investigations. I will also be looking at other cultures and nationalities and how they live. I intend on having a day once a month where the children will be invited to dress in costume and experience foods and activities from around the world.

Creative development - Most days the children will have access to art activities. These will range from individual free painting to group work. Also the children will participate in music and movement activities as well as dance and drama.

Personal and social development - I will be encouraging the children to develop their self-esteem and confidence by creating an environment where children feel safe, secure and valued. The children will be taught independence and to persevere through encouragement and praise. I will also be celebrating a variety of festivals such as Christmas and Chinese New Year, these encourage children to show respect and understanding of people from other cultures and with different beliefs. Children's personal and social development underpins everything we do within the Nannery.

To build on children's self confidence, self esteem and own identity, as well as mixing with other children in the setting, I will be taking them to regular toddler group sessions, where they will have plenty of opportunities to mix with children and adults alike. These will be in the local village and surrounding villages.

Babies in my care

Babies are very special to me. Even though they are very young and small, I feel they have their own little personalities and individual character. In order to give my best I follow a flexible time table to reflect this and suit the parents. As with all new parents, I offer pre-visits to discuss the babies' needs and requirements. I have baby diary sheets where I record information such as how much they have drunk, what they have eaten, how long they have slept, details of nappy changes and what activities they have participated in.

A baby at the Nannery will enjoy the time and attention from me and the other children. They are not left to cry but gently put to sleep. Rocked, cuddled, stocked, whatever little quirk and pattern your little one has.

I stimulate the babies as much as possible throughout the day, using visual aids, musical toys, soft toys and rattles. The company of other children will stimulate your child and aid and support their rapid development.

Cuddles and attention will help your baby feel safe secure and comfortable. They will grow up better able to communicate and interact with children of all age groups. We believe that confidence with your peers and elders is an invaluable skill.

After school provisions

I offer before and after school care for children, where I will help with homework, have access to the internet, reference books or just sit down and watch television. I also offer a variety of play opportunities, games and activities to keep your child stimulated. With this I can also offer a range of breakfast and evening meals.

Childminding Network and the Foundation Stage

After joining the Network, a group of childminders who have been individually assessed and working to the Quality Charter 'Children Come First' set by the National Childminding Association (NCMA) these are similar to, but higher than, the National Standards and rather like a "Kite" mark. I have progressed onto offering the foundation stage as part of the National Curriculum, focusing on the distinct needs of children aged three to the end of the reception year in primary school. Each child from the term after they turn three is entitled to five, 2½ hours sessions per week. (See Foundation Stage booklet for more information)

More information about the Nannery

Opening times

Monday to Friday 7am to 7pm

Fees

Fees are worked a month in advance at a charge of £3.50 per hour.

Meals are charged extra as follows:-

Breakfast £1 each

Cold meals £1.50 (£2.00 for over 5's),

Hot meals £2.00 (£2.50 for over 5's)

Communication

The Nannery work closely with parents/carers, children and other agencies to make sure that we are providing the best care available for the children in order to ensure they reach their full potential. All children take home a diary sheet which contains information about sleeps, feeds nappy changes, activities enjoyed and additional information about trips out that we have had or mile stones the child has reached. Every three months I will carry out a detailed observation on each child and produce a written progress review taking

into account the Early Learning Stepping Stones and Birth to Three Maters guidance. Parents will have the opportunity to discuss and share knowledge of their child's development on a regular basis.

Medicines

I am able to administer children with prescribed medicine by the doctor. Teething gel and calpol can be given in times of need. Parents will be asked to fill out a permission form, stating the required dose and time needed. The medication will be put away out of children's reach until required, and the book will be signed at the end of the day to conform the child has been given the medication and parent taken it home.

Meals

Meals differ day-to-day to ensuring a healthy balanced diet. They are also encouraged to eat fresh fruit and vegetables as snacks throughout the day. Special dietary requirements can be catered for. Drinks are provided throughout the day on an open snack bar, these can be fresh juice, milkshake and squash as well as water.

Supplies

I expect parent to supply a packet of nappies when their child first starts at the setting, I will inform parents when these are getting low or you can bring them on a daily basis. I also require you to provide wipes or cotton wool for you child.

Clothes

Parents are required to provide their child with a change of clothes in a bag for messy activities, accidents and wet weather. I would also ask you to provide your child with a toothbrush and hat to leave at the setting, and a set of indoor and outdoor shoes/wellies. I would like to be able to take the children for a walk whatever the weather. For those hot days sun cream is a must.

Personal property

Whilst every effort will be made to ensure the safety of all personal belongings, I can not accept any responsibility for property mislaid or inadvertently marked in creative activities. Please could you discourage your child from bringing their own toys, chocolate or sweets, as they could get lost, broken or eaten by others. Comforters, cuddly toys, blankets are naturally accepted clearly named.

What next?

If you wish to know more about the Nannery I welcome you to contact me on 01604 830911 to arrange a visit and see the Nannery in action.

I understand that it may be stressful for a child and parent/carer when a child starts a setting for the first time, I therefore offer two trial sessions, usually one hour at a time to ease them in gently.